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Unit 2 Animal Discoveries





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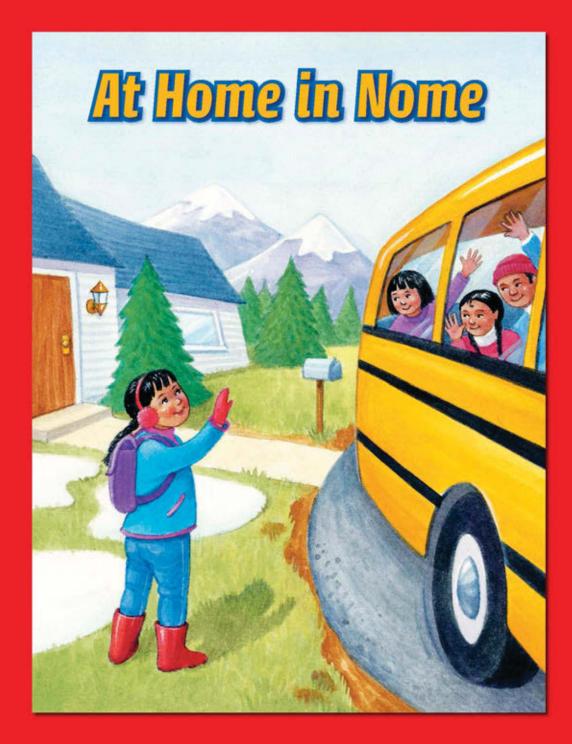
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I am in Nome. My family just moved here. I have a lot to tell. I have a big bed and not just a cot. I have a new school, too. I am scared because I do not know the kids. I hope they like me. I hope I make a lot of friends.



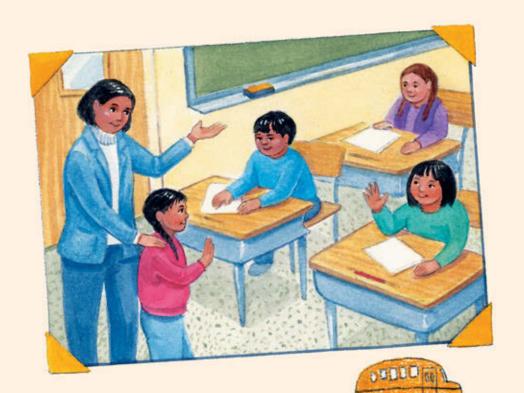
May II

It is May, but it is still cold! Do not take off your hat. It is not hot like it is back home.



There were fox prints in the mud. Dad took a picture to take home.





May 15

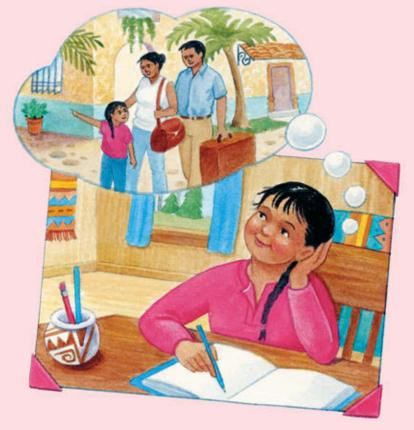
Mom drove me to school. Back home I rode my bike. I like to ride.

All the kids spoke to me! I like my class. I made lots of friends.
I will get to ride a big bus to school, too!

May 23

There are crab and cod in Nome. I am glad I like cod. Yum! Yum! Mom will make crab on the stove. I hope I like it!





May 30

I will like making a trip back home some time. I miss my pals. I miss sitting in the sun. I miss running in the grass. I miss riding a bike. But for now, I am glad to have a home in Nome!

At Home in a Pond



A fish is at home in a big pond. It can swim home in a cave next to a cove. But, not all can swim alone.

Akira Kaede/Stockbyte/Getty Imáges



Fish can swim in a big group. Fish swimming together is a school. It is like a family. Fish can swim, and It is safe.



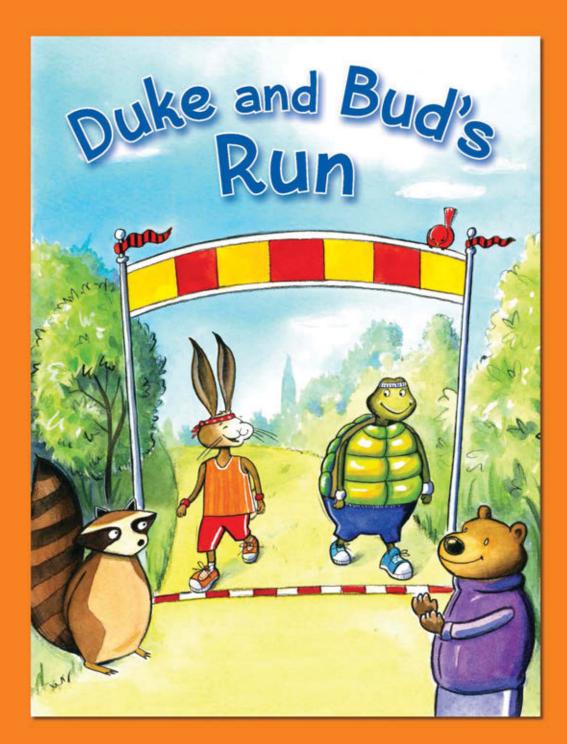
Cod will not swim in a pond. Cod can not swim in a pond, but cod can swim in a school. Cod can swim next to rocks and stones. Cod will swim to get food. Cod can be safe in a big, big group.

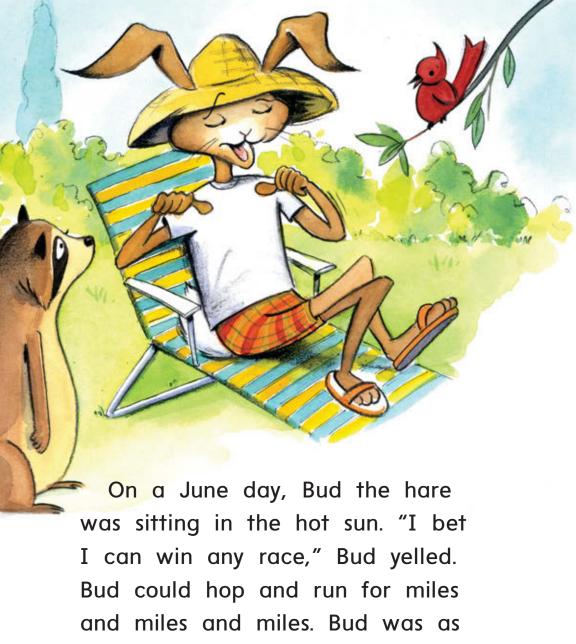
Yes! Swim, cod, swim.



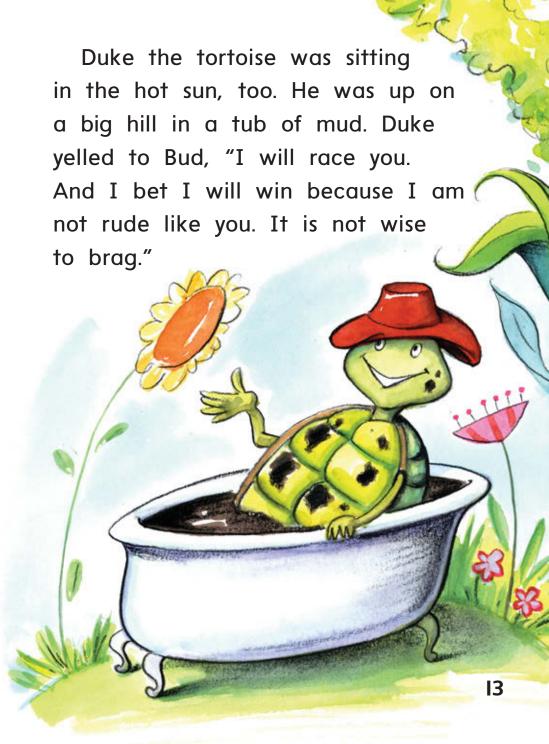


A lone fish is not safe. A school is big. A lot of fish together can help make it safe.



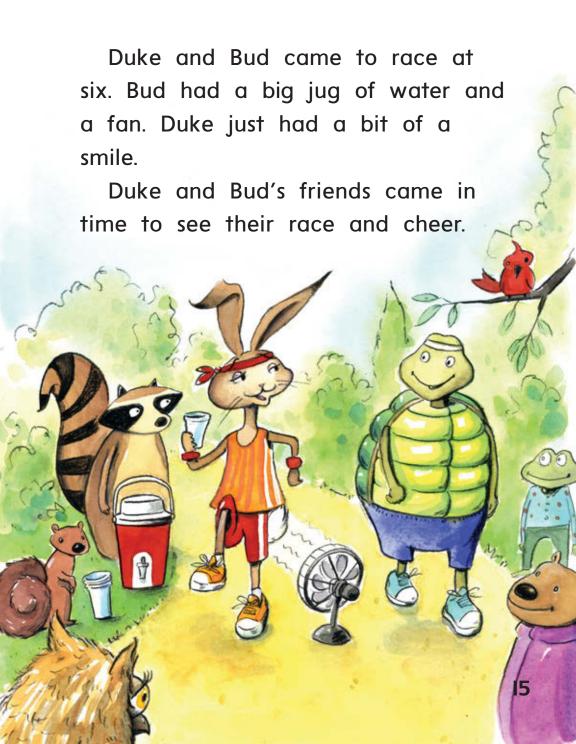


fast as a man on a bike.



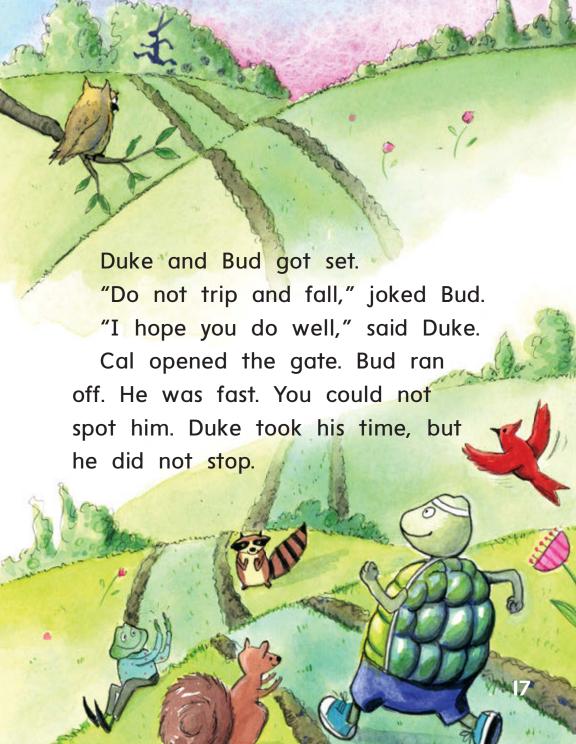


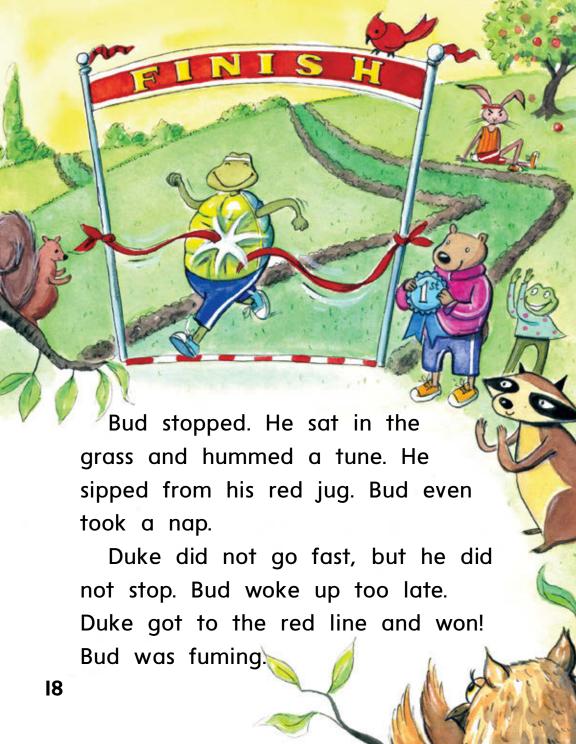
"Duke, you are funny," Bud said,
"I have won five times. You will
not win. I am fast! I am the best!"
"Yes, you and I should race,"
Duke said. "You are fast, but I am
wise. Run and change, Bud."





"Look," said Cal the cub. "I will tell you the rules. I will open the gate and hit a bell. You must run on the grass and not in the mud. Do not stop. To win, run up the hill and get to the red line.





Cute Cubs and Pups



Yes! Cubs and pups are cute, cute, cute!

(tl) Eric IsselTe/Hemera/Getty Images, (br) Ingram Publishing





A cute cub is on a huge bit of ice. It will not fall! It is with its mom. Bears, lions and tigers are cubs. Cute cubs can have fun. Cubs jump up and run in mud and muck. Fun! Cubs will sit in the hot sun.

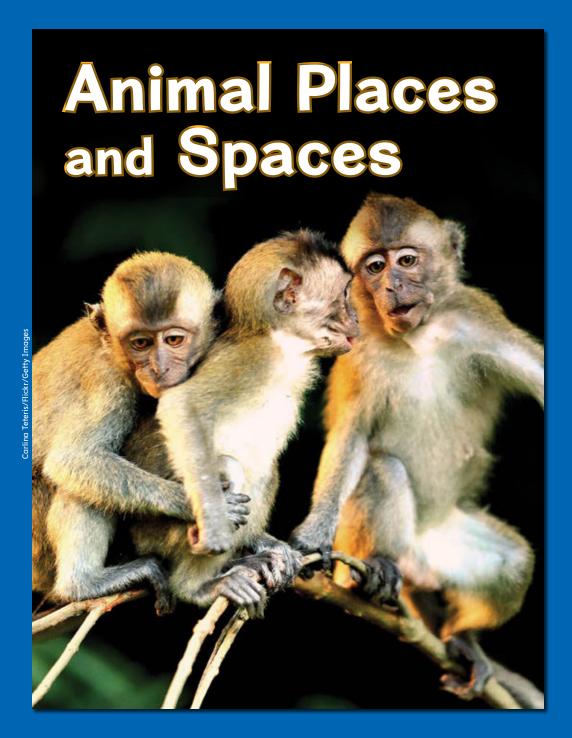


Small dogs are pups. Otters and seals are pups. Yes! Pups are cute. A pup just likes a soft rub. Rub a cute pup a lot! It is fun.



A pup is snug. It likes a hug. Yes! Moms of pups and cubs are huge. Pups and cubs are not huge yet. But trust us, they will get big.

CUTE PUPS	CUTE CUBS
seals	bears
otters	lions
dogs	tigers





Animals make nice homes in many places and spaces.

This big wolf's home is a cave.

The wolf has cubs in the cave. The cubs are safe there. Big cats and bats make fine homes in big caves too.

A mole lodges in the ground. It digs and digs making a hole it uses as its home. In a hole a mole gets food like grubs. A mole will pop straight out of a hole and show its face, but likes it best under the ground. It is safe there.







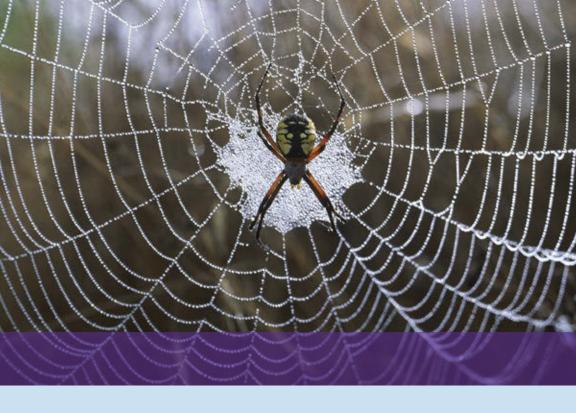
What animal makes a fine home in a huge tree? A squirrel lives in a tree. It can pull nuts off the tree. A squirrel stuffs nuts in its face making it bulge. A tree is a safe place to hide and play.

A nest is a home for a bird. Birds use twigs, grass, and mud to make nests. Some nests look like cups.

In a nest, birds can dodge enemies.

Some birds will not budge if they are sitting on eggs. Birds can reuse a nest or make a new nest.





A spider makes its home in a web. It spins a web. A web can get big. It is made out of silk. A web looks like lace you buy. You can dislike big spiders, but they trap bad bugs in their webs. Spiders dine on bugs.

Lots of animals make homes in water. Crabs and fish live in water almost as blue as the sky. Fish swim and dive in big waves. Some crabs move on and change homes. Some crabs wash up in hot sand.



On these pages you saw homes in lots of places and spaces. Caves, nests, and webs make nice homes.



Could an animal make a home in your home? Yes, a cage can make a nice home for some pets.

Get a pet and make a home!

Animal	Home
wolf, cat, bat	cave
mole	hole
squirrel	tree
bird	nest
spider	web
crab, fish	water
pet	cage

Mice on Ice



In a place called Sage, a spot of water froze on cement. It changed to ice. Now, it was a nice ice rink just for mice!



Lots of mice came to skate on the frigid ice rink. It was a nice place. It was not big. The mice had lots of space to skate straight in a line, and it was a nice place to dance.

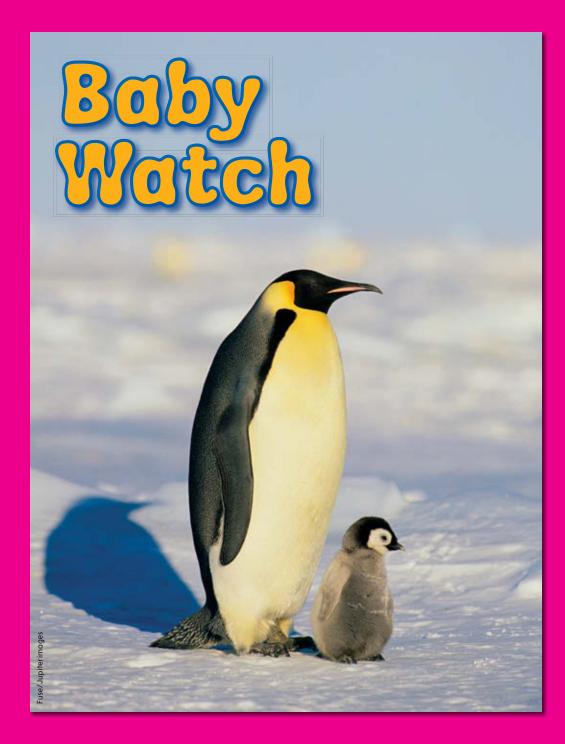


The nice mice ate food like rice and fudge. Some mice spent just a cent for a slice of cake. The mice had fun.



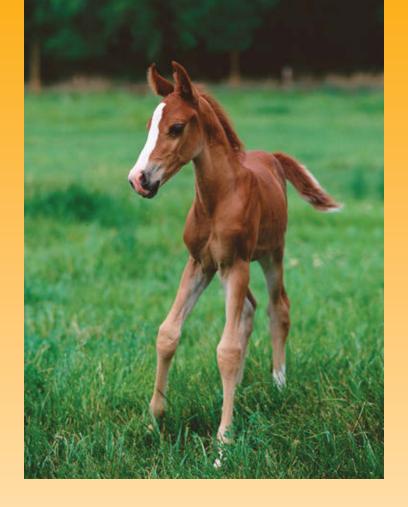
A big pigeon saw the ice rink. It came and sat at the edge. It did not budge.

"I am Stace, Can I skate?" she asked.
"Yes," the mice said. "Skate on ice. It
is fun!"



Some baby animals can hatch from an egg. Some baby animals look like mom and dad. Some do not. These playful pups look like mom. Dog moms can have seven or eight pups at a time.





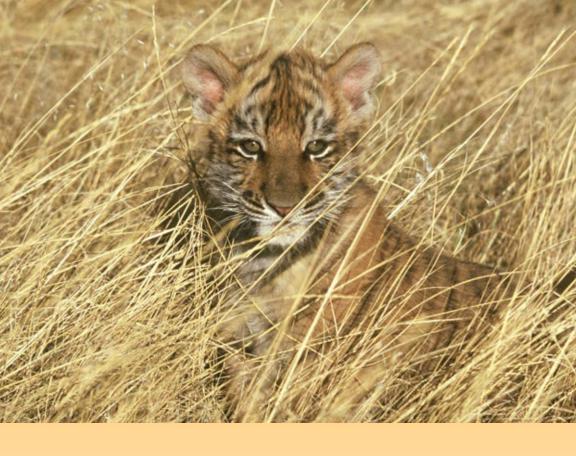
Early on, this baby will try to walk. Its long, thin legs shake, but it will start to run in just a bit. When this baby has to rest, it can take a nap while it is standing up.



This isn't a little baby. It is huge! What can this big baby learn? It can learn to use its long trunk. It can grab food, get wet, and hang on to a pal. When an elephant gets hot, it is time for a long mud bath. It likes that!



Some animal moms watch their babies. A little fish can make a nice lunch for a big fish. These baby fish swim close to mom. If one is in danger, it can rush and swim in to mom's mouth. It is safe there.



This cat is not in a big cage. Can you spot its face? Cubs hide while mom gets food. Mom can not chat with the cubs on a phone, but she can moan to get them. Cubs like running and playing, just like kids!

Phil the Chick



Phil the baby chick chipped at his shell. He did not get help. Then Phil hatched!



Phil sat in the shade to watch his Mom. "When can I learn things?" Phil asked. "I wish I could use my wings like Mom. I wish I was big like Mom. I want to try to do fun things like Mom."



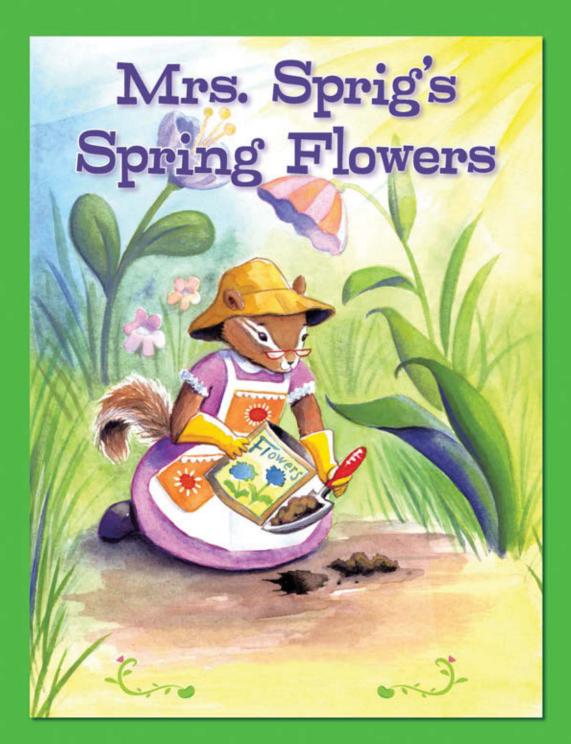
Phil was thankful that he had such a nice Mom. Phil liked his Mom to sing to him.

"Cluck, cluck, cluck," she sang. Phil hoped to sing like his Mom, too.



But just to think about things made Phil tired. It was such a big task to hatch! Phil had to take a nap.

His Mom gazed at him and chanted, "Cluck, Cluck, Cluck."





"When can I help?" Chip asked.

"It is time, Chip," Mrs. Sprig spoke up. "Move that dirt pile by those far shrubs into this field."

Thad wished he could help, but he was just too little.



"It is time to dig holes in this spot," said Mrs. Sprig with a smile.

Chip was strong. Chip dug and dug. He made a long strip of holes. Then Chip stopped to scratch his leg.

Thad just sat and watched.



"Next you must get this dirt wet," said Mrs. Sprig.

Chip grabbed a big hose. It was fun making water splish and splash until the dirt was ready. It looked like mud.

Thad really wished he could help.





Mrs. Sprig had packs of strange little seeds. "I like lots and lots of spring flowers," she said.

"Thad, you are just the right size for this fun job. Shake seeds in the holes just like this," Mrs. Sprig said.



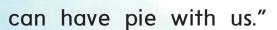


Enote of the Enotero

Bird stopped to sit and chat. "Bird, it is nice that you came.

I like your red hat," said Mrs. Sprig.

"We are done planting. We will
scrub up and change. Then you







Mrs. Sprig, Chip, Thad, and Bird sat in the sun and had pie. Chip ate a little slice, and Thad ate a big slice!

Mrs. Sprig sat back and pictured a flowerbed filled with lots and lots of spring flowers.



A Thrilling Bird That Hums



Check the next 3 pages for splendid and thrilling facts.



A hummingbird is a small bird. It can flap its wings wide and fast. It can zip, zip, zip. It flaps its wings fast and makes a fun hum, hum, hum.





This bird has a splendid red neck.

Its bill is like a long straw. It pokes its bill inside flowers and gets food. It likes bugs, too. It will not go home until it gets its food.



What Is It?

This is not a hummingbird! It is a nice moth. Do not confuse them. This insect can scratch a plant. Gaze at this insect! Is it strange or thrilling? A hummingbird is unlike this insect. But the two are quite splendid!

Week | At Home in Nome WORD COUNT: 210

DECODABLE WORDS

Target Phonics Elements

Short o*: cod, cot, hot, fox, lot, lots, Mom, not, on Long o: o e*: home, Nome, hope,

drove, rode, spoke, stove

HIGH-FREQUENCY WORDS

because, cold, family, friends, have, know, off, picture, school, took

Review: all, are, do, here, like, me, move, my, new, of, show, some, the, there, they, to, too, were, your

Story Words: May, back, scared

At Home in a Pond

WORD COUNT: 124

DECODABLE WORDS

Target Phonics Elements

Short o*: cod, lot, not, pond, rocks Long o: o e*: alone, cove, home, stones

HIGH-FREQUENCY WORDS

family, know, school Review: all, are, by, help, little, make, of, their, the, these, they, to

Story Words: fish, food, group

Week 2 Duke and Bud's Run

WORD COUNT: 313

DECODABLE WORDS

Target Phonics Elements

Short u*: Bud, but, funny, hummed, jug, just, must, run, sun, up Long u: u_e*: Duke, June, rude, rules, tune

HIGH-FREQUENCY WORDS

cheer, change, fall, five, look, open, should, their, won, yes Review: any, are, because, could, do, even, for, funny, have, he, of, open, said, see, the, to, too, took, was, water, you Story Words: day, hare, race, tortoise

Cute Cubs and Pups

WORD COUNT: 127

DECODABLE WORDS

Target Phonics Elements

Short u*: but, chunk, cub, cubs, fun, hug, hunt, jump, just, mud, muck, rub, run, snug, sun, pup, pups, up Long u: u e*: cute, huge

HIGH-FREQUENCY WORDS

fall, look, yes

Review: and, are, have, little, of, so, small, the, they

Story Words: bears, lions, otters, seals, tigers

*Previously Taught

DECODABLE WORDS

Taraet Phonics Elements

Soft c*: face, lace, nice, place, places, spaces **Soft** q*; dqe*: budge, dodge, lodges; ge*: huge, pages, cage; lge*: bulge; nge*: change

HIGH-FREQUENCY WORDS

almost, buy, food, out, pull, saw, sky, straight, under, wash Review: are, change, could, for, look, move, new, of, or, play, show, some, the, their, there, they, this, to, too, water, what, you, your Story Words: animal(s), birds, blue, enemies, fish, ground,

live(s), squirrel, spiders, these,

Mice on Ice WORD COUNT: 125

tree

DECODABLE WORDS

Target Phonics Elements

Soft c*: cement, cent, city, ice, mice, place, rice, slice, space, Stace Soft g*; dge* : budge, edge, fudge; g*: frigid, Sage

HIGH-FREQUENCY WORDS

food, saw, sky Review: for, of, said, she, some, the, to, was, water Story Words: pigeon

Week 4 Baby Watch

WORD COUNT: 222

DECODABLE WORDS

Target Phonics Elements

Consonant Digraphs; ch*: chat, lunch; -tch*: hatch, watch; sh*: fish, rush, shake; ph*: elephant, phone; th*: that, the, their, them, there, these, thin, this; na*: long, hang; wh*: what, when, while

HIGH-FREQUENCY WORDS

baby, early, eight, isn't, learn, seven, start, these, try, walk Review: food, for, from, have, little, look, one, or, she, some, the, their, there, they, to, you Story Words: animal(s), babies, danger, elephant, moan, mouth, watch

58 *Previously Taught Phil the Chick WORD COUNT: 125

DECODABLE WORDS

Target Phonics Elements

Digraphs and Trigraphs: ch*: chanted, chipped, chick, such; -tch*: hatch, hatched; sh*: shade, shell, wish; ph*: Phil; th*: thankful, that, then, think, things, ng*: sang, sing, things, wings; wh*: when

HIGH-FREQUENCY WORDS

baby, learn, try

Review: about, could, do, he, my, she, the, to, too, want, was

Story Word: watch

Week 5 Mrs. Sprig's Spring Flowers

WORD COUNT: 278

DECODABLE WORDS

Target Phonics Elements

Three-Letter Blends; scr-*: scratch, scrub; shr-*: shrubs; spl-*: splash, splish; spr-*: Sprig, Sprig's, spring; str-*: strip, strange; thr-*: thrilled

HIGH-FREQUENCY WORDS

bird, far, field, flower, grow, leaves, light, orange, ready, until Review: are, blue, by, could, done, for, have, he, into, little, looked, move, of, pictured, right, said, see, she, the, to, too, was, water, we, you Story Words: dirt, need, pie, really, seed(s), strong, watched, we

A Thrilling Bird That Hums

WORD COUNT: 126

DECODABLE WORDS

Target Phonics Elements Three-Letter Blends scr-*: scratch; str-*: strange; thr-*: thrilling; spl-*: splendid

HIGH-FREQUENCY WORDS

bird, flowers, until Review: are, do, for, go, or, small, the, too, two, what

Story Words: food,

hummingbird, moth, straw

*Previously Taught

HIGH FREQUENCY WORDS

HIGH FREQ	UENCY WOR	DS				
Grade K	answer	give	place	year	learn	walk
а	any	gone	poor	young	leaves	want
and	around	good	pretty	your	light	was
are	away	great	pull		like	wash
can	be	green	push	Grade 2	little	water
come	been	grow	put	all	look	were
do	before	guess	question	almost	me	what
does	began	happy	right	and	move	where
for	better	hard	round	another	my new	why won
go	blue	heard	run	any	now	work
good	boy	help	school	are	number	year
has	brother	her	should	baby ball	of	yellow
have	brought	how	small	because	off	yes
he	build	instead	SO	bird	on	you
help	busy	into	some	blue	one	your
here	buy	jump	soon	both	open	,
I	by	knew	start	boy	or	
is	call	know	sure	buy	orange	
like	carry	large	surprise	by	other	
little	caught	laugh	their	change	out	
look	children	learn	then	cheer	picture	
me	climb	listen	there	cold	play	
my	color	live	they	could	pull	
of	come	love	thought	do	put	
play	could	make	three	done	ready	
said	day	many	through	early	right said	
see	does	money	today	eight	saw	
she	done	month	together	even	says	
the	door	more	tomorrow	fall	school	
they	down	mother	too	family far	see	
this	early	move	toward	field	seven	
to	eat	near	two	find	she	
too	eight	new	under	five	should	
want	enough	no	up	flower	show	
was	every	none	upon	food	sky	
we	eves	not	very	for	small	
what	fall	nothing	use	friends	some	
where	father	now	walk	funny	sounds	
who	favorite	of	want	girl	start	
with	few	oh	warm	go	straight	
you	find	old	water	goes	the .	
,	flew	once	way	green	their	
Grade I	food	one	were	grow	there	
about	found	only	what	has	they this	
above	four	or	who	have	to	
after	friend	other	why	he	too	
again	from	our	woman	help here	took	
ago	front	out	wonder	nere how	try	
all	full	over	work	into	under	
animal	fun	people	would	isn't	understands	
another	girl	picture	write	know	until	
	3	F		KIIOW		

DECODING SKILLS TAUGHT TO DATE

short *a, i; -s, -es* (plural nouns); short *e, o, u; -s, -es* (inflectional endings); two-letter blends: *r*-blends, *s*-blends, *t*-blends, *l*-blends; closed syllables; short *a,* long *a: a_e; -ed, -ing* (inflectional endings); short *i,* long *i: i_e;* possessives; short *o,* long *o: o_e;* short *u,* long *u: u_e; -ed, -ing* (w/ doubling final consonants; drop final *e*); CVCe syllables; soft *c* and *g: dge, ge, lge, nge, rge;* prefixes *re-, un-, dis-;* consonant digraphs: *ch, -tch, sh, ph, th, ng, wh;* suffixes *-ful, -less;* three-letter blends: *scr, spr, str, thr, spl, shr;* compound words

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